

## **Faculty of Education HDR students Supervisor Accreditation Process and Policy**

This document profiles the Faculty of Education's Supervisor Accreditation Program.

The Faculty has adopted the following strategy for leading and managing the accreditation process:

- That supervisor accreditation processes would not sit 'outside' Faculty processes (eg, as discrete workshops) but be integrated or embedded into the daily work of research supervision;
- That the block arrangements for milestone events (Confirmation and Oral Seminars) provide a unique opportunity to accredit supervisors who take opportunities to engage actively in these forums;
- Because all Block milestones will be chaired by a member of the Faculty's professoriate, the blocking arrangements can provide a model of effective research training leadership and a senior member of staff who can sign off on the quality of participation of Early Career and 'Renewing' supervisors enacted and observed through this process;
- Faculty has an appropriate set of criteria which must be met for accreditation. This will include a minimum number of attendances at such events, a minimum number of reviews completed and evidence of active participation in these events. These criteria will be reviewed at an appropriate time.

Currently there are three categories of accredited supervisors. Category 1 supervisors have in the **last two years** successfully supervised a doctoral student to completion as Principal Supervisor and are currently actively supervising as Principal or Associate Supervisor.

Category 2 supervisors have in the last two years successfully supervised a doctoral student to completion as Associate Supervisor and are actively supervising.

Category 3 supervisors are those who have not supervised a student to completion in the last two years but are actively engaged in supervision as associate supervisors. Staff in this category are required to participate in Block reviews and to engage with professional development workshops on supervision run by the faculty or the Office of Research.

Potential supervisors who do not meet the above criteria will need to participate in block review processes and other opportunities for development of supervisory skills and seek to engage in supervision as associate supervisors.