



IRIS Program at QUT

Introduction to Research for International Students

Division of Research and Commercialisation
Semester 1 starts March 16, 2007 in V714

- ◆ QUT has developed a highly successful program designed to assist newly arrived international research students.
- ◆ It is a 8 to 9 week course, with 3 hours contact per week.
- ◆ The first day is held on the Friday following International Orientation and thereafter it is every Thursday morning for 9 weeks.
- ◆ It is offered free of charge each semester.
- ◆ This program is delivered collaboratively by the QUT Research Students Centre and International Student Services.

Interested?

To register your interest contact training.rsc@qut.edu.au. You will be sent a registration form, which you are to return to Kerry Kruger – k2.kruger@qut.edu.au. Or you can get a registration form from your Faculty Research Office.

What is the aim?

The global aim of the program is to help you to become familiar with the linguistic and academic expectations as well as cultural conventions required to undertake research at QUT. The program specifically aims to:

- ◆ Provide support to new students who are just commencing their research.
- ◆ Assist in developing an outline of the research proposal, details of the design of the proposed research, a time line for completion and a preliminary literature review.
- ◆ Develop oral presentation skills.
- ◆ Promote a supportive and collegiate atmosphere.

By undertaking the program early in the candidature, you should have a greater awareness of the requirements of the research proposal, more confidence in your communications with your supervisor and other support groups, and have had the opportunity to develop a support system with other students.

What have participants said?

'A strength of the program is that it is short and sharp, in a relaxed environment.'

'I know more about the structure of academic writing.'

'I felt more confident to be a PhD student and it improved my skills required to manage the PhD journey.'

'I enjoyed the trans-disciplinary environment.'

'I appreciated the opportunity for oral presentations in front of a group.'

'The teaching staff were very patient, understanding and supportive.'

'I highly recommend this program for international students.'

